

Year 3 Class Newsletter

Autumn Term 2020

Welcome to Year 3 with Miss Wesson!

The children have made a fantastic start to the year, I have been so impressed with not only their enthusiasm for learning, but also their ability to adapt quickly to new changes across school, as we settle in to a 'new normality'. I have really enjoyed getting to know the children and hearing about all of the wonderful things they have been up to during their time away from school!

Maths

This term Maths will include developing fluency, reasoning and problem solving skills in the following areas:

- recognising the place value of each digit in a three-digit number (hundreds, tens and ones)
- finding 10 or 100 more or less than a given number
- comparing and ordering numbers up to 1000
- reading and writing numbers up to 1000 in numerals and in words
- written addition and subtraction
- solving written number problems

We will spend time each week practicing multiplication and division facts in preparation for our 'Tables Club' challenges which will take place on a Thursday morning. Please support your child in encouraging them to learn and rehearse multiplication facts frequently at home (x2, x5, x10 = 30 club) (x3, x4 = 45 club) (x6, x8 = 56 club).

English

This term, we will be exploring a variety of both fiction and non-fiction texts, as well as poetry in our reading and writing lessons.

In Year 3, children will undertake a variety of fiction and non-fiction writing. We will be exploring and understanding the structure of a range of narratives, as well as writing information texts and a set of instructions.

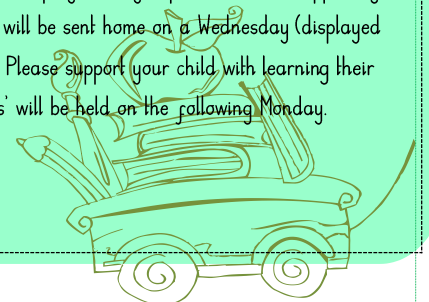
When exploring texts during reading lessons we will focus on different areas of reading comprehension, including inferring ideas and understanding unfamiliar vocabulary.

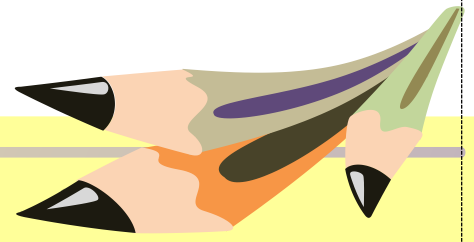
Reading is a crucial aspect of our learning, therefore in addition to reading lessons in school, each child will be encouraged to read widely too. Children will choose two books from the class library, one book will remain in school and the other book children will be able to bring home – the book that they bring home does not need to be brought back into school until they have finished reading it.

Once children have completed the book, it will be quarantined for 72 hours before being put away. Children will be expected to read daily and record this in their reading diary. Please encourage and support your child with reading, by hearing them read or talking to them about what they have read if they prefer to read independently – there is a space for you to record comments if necessary in the reading record (please see the reading diary guidance on the school website for more support with this). Reading diaries only need to come into school once a week, during this time they will be checked by myself and children will stick in their new spellings. Reading diaries will need to be brought in on a Monday, they will then be kept in school and returned home on a Wednesday to ensure they have been quarantined for a sufficient period of time.

Unfortunately, we must ask that children do not bring in books from home. In order to share with teachers what your child is reading, please record this in their reading diary!

In addition to reading, spelling also plays a very important role in supporting children's English. Spelling lists will be sent home on a Wednesday (displayed in the children's reading diary). Please support your child with learning their weekly spellings, as 'Spell checks' will be held on the following Monday.





Science

We begin the term with the topic 'Rocks and Soils', where we will be investigating different rock types and conducting experiments to test their properties. Our next topic is 'Animals including Humans', where we will investigate different food groups and learn more about balanced diets.

Art and Design and Technology

In Art, we will be using different grades of pencil to practice drawing facial expressions, whilst in DT lessons we will be designing, making and evaluating our very own shell structures in the form of gift boxes!

Music

This term's music lessons explore rhythm patterns. The children will get the chance to explore body percussion and create actions to match the lyrics of the songs we will be listening to.

French

In French we will be learning basic vocabulary including greetings, numbers, colours and conversational phrases.

P.E.

Year 3 P.E. will take place on Monday and Friday afternoons. The children will be involved in athletics and cricket in the first half-term, followed by problem solving games and gymnastics after the October half-term.

On P.E. days, please ensure long hair is tied back and all jewellery is removed. Please ensure that children are sent into school in their P.E. kits as we are currently unable to get changed at school. Children may wear tracksuit bottoms to keep warm if they wish.

History

Our history topic this term is 'Stone Age to Iron Age'. As we travel back in time to this pre-historic period we will be exploring a variety of themes, including changes in lifestyle, housing, food, tools and clothing. We will also be learning about the famous Stonehenge!

R.E.

In R.E. we will be exploring Sikhism, where the children will develop an understanding of some of the stories, traditions, beliefs and festivals associated with the faith.

P.S.H.E

This term we will be revisiting and building on our Growth Mindset culture, as well as exploring topics of health and wellbeing.

Computing

In computing, we will be exploring how to programme our own animations using Scratch! We will use logical reasoning to explain how algorithms work.

If you have any questions or concerns throughout the year, please do not hesitate to contact me:

hwesson@ridge.dudley.sch.uk

Miss Wesson

